

**Course Code:** PCS 805  
**Course Title:** Peacekeeping and Peacebuilding **(Elective)**  
**Credit Hours:** 3

### **Course Objectives**

By the end of this course, students will:

1. Understand the theoretical and historical foundations of peacebuilding and peacekeeping.
2. Explore the evolution of UN peace operations and their modern-day challenges.
3. Examine grassroots and indigenous peacebuilding methods, including in Pakistan.
4. Analyze the gendered dimensions and ethical debates in conflict intervention.
5. Identify emerging threats such as terrorism, cyber warfare, and climate insecurity and their implications for peacekeepers.
6. Design context-specific, culturally grounded peacebuilding strategies.

### **Learning Outcomes**

Upon successful completion, students will be able to:

1. Define and differentiate core concepts in peacebuilding and peacekeeping.
2. Critically assess peacebuilding approaches in different contexts, including Pakistan.
3. Evaluate UN peacekeeping missions using institutional and ethical lenses.
4. Design conflict transformation strategies suited to specific environments.
5. Recommend informed responses to new and non-traditional threats.

## Course Content

- **Peacebuilding – Theory and Local Practice**
  - Introduction to Peacebuilding and Peacekeeping: Historical and Conceptual Foundations
  - Liberal and Hybrid Peace Theories: Foundations and Critiques
  - Indigenous and Grassroots Peacebuilding in Conflict Zones – with focus on Pakistan
  - Feminist Peace Theory: Gender, Identity, and the Women, Peace & Security Agenda (UNSCR 1325 & 2250)
  - Transitional Justice and Reconciliation Mechanisms
  - Human Security Paradigm and Local Ownership in Fragile States
  - Ethics and Critiques of Contemporary Peacebuilding
- **UN Peacekeeping & Non-Traditional Threats**
  - UN Peacekeeping: Mandates, Structures, and Operational Models
  - Case Studies: UN Missions in Mali, South Sudan, and DRC
  - Responsibility to Protect (R2P), Protection of Civilians & Use of Force
  - Peacekeeper Misconduct, Gender-Based Violence, and Accountability
  - Resilience Theory and Environmental Peacebuilding (Climate, Terror, Cyber)
  - Future Trends: AI, Digital Peacekeeping, and Global Reform

## Nature of Assessment

Nature of Exam	Duration	Frequency	Weighting (%age)
End semester exam	3 hours	1	30 – 50
Mid Term	2 hours	1	15 – 25
Quizzes	-	Minimum: 3	05 – 15
Class Participation	-	-	0 – 5*

Assignments / Project(s) / Case Studies	Own time	-	10 – 40
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\*Shall be allocated only if there are no case studies.

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Case Studies: UN Missions in Mali, South Sudan, and DRC
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Peacekeeper Misconduct, Gender-Based Violence, and Accountability
Resilience Theory and Environmental Peacebuilding (Climate, Terror, Cyber)
Future Trends: AI, Digital Peacekeeping, and Global Reform
Final Exam + Course Review

## Recommended Readings

- Autesserre, Séverine. 2014. *Peace Land: Conflict Resolution and the Everyday Politics of International Intervention*. Cambridge: Cambridge University Press.
- Blair, Robert A., Jessica Di Salvatore, and Hannah M. Smidt. 2023. "UN Peacekeeping and Democratization in Conflict-Affected Countries." *American Political Science Review* 117(4): 1308–26.
- Fortna, Virginia Page. 2008. *Does Peacekeeping Work? Shaping Belligerents' Choices After Civil War*. Princeton, NJ: Princeton University Press.
- Howard, Lise Morjé. 2019. *Power in Peacekeeping*. Cambridge: Cambridge University Press.
- Krampe, Florian, Farah Hegazi, and Stacy D. VanDeveer. 2021. "Sustaining Peace through Better Resource Governance: Three Potential Mechanisms for Environmental Peacebuilding." *World Development* 144: 105508.
- Lederach, John Paul. 2003. *The Little Book of Conflict Transformation*. Good Books.
- Paris, Roland. 2004. *At War's End: Building Peace After Civil Conflict*. Cambridge: Cambridge University Press.
- Richmond, Oliver P. 2007. *The Transformation of Peace*. Palgrave Macmillan.
- Zaum, Dominik, and Christine Cheng, eds. 2012. *Corruption and Post-Conflict Peacebuilding: Selling the Peace?* London: Routledge.
- Chigas, Diana, and Cheyanne Scharbatke-Church. 2012. *Transitional Justice and Peacebuilding: Critical Connections*. International Center for Transitional Justice.
- (Supplementary readings, including Pakistan-based case studies and policy briefs, will be uploaded during the semester on LMS.)